



Connecticut

4-H Member Enrollment for Project Year October 2__ to September 2__



(Please Print or Type Using Blue or Black Ink)

Name _____ Phone(_____) _____

area code

Street _____ Town _____ Zip _____

Date of Birth _____ Age(as of Jan 1) _____

(Month) (Day) (Year)

E-mail _____

Gender _____ Years in 4-H counting this year _____ School Grade _____

Parent or Guardian Names _____

(first) (last)

Check Items Below:

Is any member of your immediate family currently in the military? ____ Yes ____ No

Do you live in: ____ Central City over 50,000 ____ Suburb of city over 50,000 ____ Town 10,000 to 50,000

____ Town under 10,000 or Rural Non-Farm ____ Farm

Type of Member: ____ 4-H Club Member ____ Independent ____ School ____ Special Interest

Racial or Ethnic Background (used for statistical purposes only. Terms are taken from current Federal reporting document):

____ White ____ Black or African American ____ American Indian or Alaskan Native ____ Asian
____ Native Hawaiian or Other Pacific Island ____ White & Black ____ White & Asian
____ White & American Indian or Alaskan Native ____ Black & American Indian or Alaskan Native
____ Hispanic or Latino ____ Other

4-H Group Affiliations (for members of Clubs, School Groups and Special Interest Groups:)

List the names of the clubs or groups to which you belong, along with the county for each club or group, on the lines below.

4-H Club or Group and County Affiliation

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4-H Primary County Affiliation: According to current state 4-H membership guidelines, you may enroll in more than one county in order to participate in diverse opportunities offered in Connecticut 4-H. However, you must enroll in a specific and different project area in each county or state, and you must choose one county as your primary affiliation. You may only apply to your primary county for County or State awards, financial assistance, New England 4-H programs, or National 4-H trips or awards. Indicate your primary county affiliation by circling the appropriate county name listed below:

Fairfield

Hartford

Litchfield

Middlesex

New London New Haven

Tolland

Windham

Other State

Connecticut 4-H Clubs follow the University of Connecticut policy that supports all state and federal laws to promote equal opportunity and prohibit discrimination. This club is open to all youth of 4-H age without regard to race, ethnicity, religion, sex, age, marital status, national origin, ancestry, sexual orientation, or physical mental or learning disabilities.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call 800-795-3272 (voice) or 202-720-6382 (TDD).

Select the Projects you plan to complete.

A Citizenship and Civic Education

- AB - Citizenship (local, state, national)
- AC - Cultural Education (including heritage, diversity, exchanges)
- AD - Global Education (including international exchanges)
- AE - Intergenerational Programming
- AF - Understanding Physical and Mental Limitations
- AG - Volunteerism (including Community Service)
- AH - Service Learning

B Communications and Expressive Arts

- BA - Communications Arts
- BAA - Speaking/Radio/TV
- BAB - Writing/Print
- BB - Performing Arts
- BBA - Cloning/Mime
- BBB - Dance/Movement
- BBC - Drama/Theater
- BBD - Music/Sound
- BC - Visual Arts
- BCA - Arts and Crafts
- BCB - Drawing, Painting, Sculpture
- BCC - Graphic Arts, Displays, Exhibits
- BCD - Photography, Video
- BCE - Double Dutch
- BCF - Martial Arts

C Consumer and Family Sciences

- CA - Child Development, Child Care, Babysitting
- CB - Clothing and Textiles
- CC - Consumer Education
- CD - Home Environment
- CE - Parenting and Family Life Education

D Environmental Education and Earth Sciences

- DA - Environmental Stewardship (general)
- DB - Earth, Water, and Air
- DEA - Adventure/Challenge
- DBA - Geology and Minerals
- DBB - Weather and Climate
- DBC - Soils and Soil Conservation
- DBD - Water
- DC - Energy (general, home, farm, transportation)
- DD - Forests, Rangeland and Wildlife
- DDA - Forestry
- DDC - Wildlife and Fisheries
- DE - Outdoor Education/Recreation
- DEB - Archery
- DF - Waste Management
- DFA - Composting
- DFB - Recycling
- DFC - Household Hazardous Waste

E Healthy Lifestyle Education

- EA - Chemical Health
- EB - Mental and Emotional Health
- EC - Foods and Nutrition
- ECA - EFNEP
- ECB - Foods Safety
- ECC - Food Preservation
- ED - Physical Health
- EDA - Fitness and Sports
- EDB - Growth, Development and Disease
- EDC - Home Nursing, First Aid/CPR
- EDD - Sexual Health
- EE - Safety

- EEA - ATV Safety
- EEB - Automotive Safety
- EEC - Bicycle Safety
- EED - Communities for Child Safety
- EEE - Emergency Preparedness
- EEF - Tractor and Machinery Safety Certification

F Personal Development and Leadership

- FB - Critical Thinking Skills
- FC - Economics, Business and Marketing
- FE - Hobbies and Collections
- FF - Leadership Skills Development
- FG - Leisure Education (general)
- FH - Personal Development (general)
- FI - Reading Literacy
- FJ - Social Recreation Skills
- FK - Values Clarification

G Plants and Animals (applied bio, sciences, production, and pets)

- GA - AG in the Classroom
- GB - Animals
- GBA - Aquaculture
- GBB - Beef
- GBC - Birds and Poultry (caged birds, chickens, pigeons, waterfowl)
- GBD - Cats
- GBE - Dogs
- GBF - Dairy Cattle
- GBG - Goats (dairy, hair meat)
- GBH - Horse & Pony
- GBI - Rabbits/Cavies
- GBJ - Sheep
- GBK - Small Animals/Pocket Pets/Lab Animals
- GBL - Swine
- GBM - Llama/Alpaca
- GBN - Working Steer
- GBO - Donkey/Mule
- GC - Plants
- GCA - Crops/Weeds
- GCB - Flower Gardening/House Plants
- GCC - Gardens - Fruits/Vegetables
- GCD - Ornamental Horticulture

H Science and Technology

- HA - Science/Technology Literacy
- HAB - SPACES (specific program, Sci/Tech component only)
- HB - Biological Sciences
- HBA - Animal Science
- HBB - Aquatic Science
- HBC - Entomology and Bees
- HBD - Food Science
- HBE - Marine Science
- HBF - Meat Science
- HBG - Plant Science
- HBH - Poultry Science and Embryology
- HBI - Veterinary Science
- HC - Technology and Engineering
- HCA - Aerospace
- HCB - Automotive
- HCC - Bicycle
- HCD - Computer Technology
- HCE - Electric
- HCF - Electronics
- HCG - Engines, Tractors and Field Equipment
- HCH - Wood Science and Industrial Arts
- HD - Physical Sciences
- HDA - Astronomy
- HDB - Chemistry
- HDC - Mathematics
- HDD - Physics

I Workforce preparation

- FA - Career Exploration
- FA - Entrepreneurship



4-H Member Name _____

Name of Club _____

4-H Year _____

CONNECTICUT 4-H PROGRAM CODE OF CONDUCT AGREEMENT

As an enrolled 4-H member, I agree to the following code of conduct:

I will:

- ❖ Participate fully in the 4-H program.
- ❖ Be responsible for my own behavior and uphold high standards for the group.
- ❖ Use language and manners that are respectful and appropriate for a 4-H activity.
- ❖ Support and abide by the adult advisors' leadership.
- ❖ Follow all scheduled times for program or club events.
- ❖ Display a positive attitude and good sportsmanship.
- ❖ Respect others.
- ❖ Act as a cooperative team member.
- ❖ Not use alcoholic beverages, illegal drugs, fireworks or tobacco while participating in any 4-H activity.
- ❖ Not carry or use any weapons.
- ❖ Not leave the assigned area without permission from the adult chaperone or leader.
- ❖ Understand that 4-H project animals are shown at my risk.

I, _____ have read and understand the Code of Conduct and promise to follow the code as stated. I agree to abide by the Connecticut 4-H Program Code of Conduct as stated above. I understand that some of the activities in which I may choose to be involved may have inherent risks associated with them. I accept responsibility for my own actions and shall indemnify the 4-H organization and its volunteers against legal or other proceedings in regard thereto.

4-H Member's Signature _____ Date _____

Parent/Guardian Statement

I have read the above Code of Conduct. I realize that I am personally responsible for my son/daughter/ward's behavior while he/she is at any sanctioned 4-H Event or Program. I expect that if he/she breaks the Code of Conduct or becomes disruptive and the adult leaders find it necessary to dismiss him/her, that I am responsible for his/her transportation home. I understand that some activities and events may have inherent risks to my child by participating, and that 4-H project animals are shown at the risk of the 4-H member. Any damages to persons or property are the legal and financial responsibility of the 4-H member and their family. I shall indemnify the 4-H organization and its volunteers against legal or other proceedings in regard thereto.

I will allow the use of any photos taken of my child/ward to be used in future promotional activities for the University of Connecticut 4-H program. Checking no to this option does not exclude anyone from membership or participation in any Connecticut 4-H programs

- Yes, I give permission for my child/ward's photo may be taken and/or used
- No, I do not give permission for my child/ward's photo to be taken and/or used

4-H members age 18 and over may check photo permission without parent signature.

Parent/Guardian Signature _____ Date _____

4-H Motto ~ "To Make the Best Better"

4-H Slogan ~ "Learn By Doing"



4-H Colors ~ Green and White

The white in the 4-H flag symbolizes purity; the green represents life, springtime and youth



**University of
Connecticut**

Cooperative Extension System
*College of Agriculture and
Natural Resources*