CT 4-H Explorers Program

4-H FOR 5-6 YEAR OLDS

2016-2017 CT Pilot Program
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The 4-H Explorers is a unique membership category that is an age appropriate program for youth ages 5 and 6 years old (as of Jan. 1 of the program year). These programs require more adult supervision and the focus is on cooperative learning rather than competition. The CT 4-H Explorers program follows a set of program guidelines based on developmental appropriateness. It is neither the intent nor the objective of the CT 4-H Explorers program to duplicate 4-H member experiences that are designed for older youth, nor to create a “mini 4-H” club. While the CT 4-H Explorers is a component of the overall CT 4-H Youth development Program, and CT 4-H Explorers members are recognized as full-fledged members, they are considered and enrolled as a special membership category with regard to activities and policy.

CT 4-H Explorers do not take on projects: Explorers programs are activity based and not project focused. As the name implies, CT 4-H Explorers engage in hands-on activities that introduce the entire scope of 4-H programs. They do not have any one specific project area that covers a year of meetings. 4-H Explorers experience the broad spectrum of topics offered by 4-H. Leaders will fill out a CT 4-H Explorers Feedback Form at the end of the pilot year.

The focus of recognition for CT 4-H Explorers is participation. Explorers may receive participation ribbons, certificates, or other appropriate 4-H recognition which encourages continued involvement. It is a non-competitive program. There is no judging or evaluation, either individually or in a group effort. Special comment forms can be used instead of judging forms, for positive feedback with suggestions for improvement.
CT 4-H Explorers

4-H Explorers SHALL:

- Be at least 5 years old as of January 1 of the 4-H year.
- Be enrolled in CT 4-H as Explorers, and their chosen project area is by default ‘CT Explorers’
- Learn to get along with others
- Explore a variety of interests through hands-on activities
- Build self-confidence through healthy experiences
- Have their own program activities, and do not just ‘join in’ with older youth
- Receive participation recognition
- Fill out the CT 4-H Explorers Recordkeeping. An adult may assist in filling out the form and it can be done as a group record or individual.
- 4-H Explorers may participate in county/state events (including the 4-H Fair), where specific Explorers program activities have been put in place.
- Have Leaders who attended the CT 4-H Explorers training and are approved CT 4-H Volunteers

4-H Explorers SHALL NOT:

- Have on-going projects of any kind (including animals, large or small)
- Participate as competitive exhibitors
- Submit verification forms, as they do not have any on-going projects
- Do not hold any offices or leadership roles in their club
- Hold voting privileges
- Receive any placing ribbons or awards (including Danish)
- Focus on a single project area
Starting up an Independent 4-H Explorers Club

The strongest program delivery for 4-H Explorers is where all participants are of Explorer age (5 and 6 years old), meeting as small groups of children with a trained Leader. These groups explore a wide variety of subject matter through short-term activities.

If developmentally appropriate, 7 year olds may participate as a 4-H Explorer.

CT 4-H Explorers cannot enroll as Independent members in the 2017 4-H year.

Incorporating a 4-H Explorers sub-group into an Existing Club

When incorporating 4-H Explorers into a multi-age club, there is a separate sub-group for Explorer members led by a designated, trained 4-H Explorers Leader. They can meet at the same date/time/location, but preferably with a separate room or area to utilize Explorer materials and resources. 4-H teens may serve as Junior Leaders but only under the direct supervision of the trained Explorers Leader.

A club can choose to not include 4-H Explorers in their club.
Becoming a CT 4-H Explorers Leader

- Become an approved CT 4-H Volunteer  Submit application
- Complete steps 1-3 of on-line training
- Complete CT on-line Mandated Reporter Training  Face-to-face meeting with 4-H county staff
- Attend the CT 4-H Explorers Leaders Training
- Agree to follow the CT policy and guidelines for the 4-H Explorers program.
- Fill out and submit the CT 4-H Explorers Feedback form  Keep Explorers Recordkeeping
- Use the recommended 4-H curriculum

Explorers Leader Training

Topics covered in the training will include:

- Steps to Getting Started
- 4-H Ages and Stages
- Experiential Learning
- Planning and Implementing for Success
- Positive Learning and Group Management
- Curriculum Review
- Record Keeping Review
4-H Explorers Curriculum

Below is a list of curriculum Leaders can use with their 4-H Explorers.

- *Clover Adventures: A Leader’s Resource Guide*. University of Maryland, Frederick County 4-H Youth Development curriculum
  https://extension.umd.edu/sites/default/files/docs/Clover%20Adventures%20%283%29.pdf
- *CT 4-H Explorers Animals Around Me*
- *The Big Book of 4-H Cloverbud Activities*, Ohio State University
- *CT 4-H Explorers At the Fair*
- *CT 4-H Explorers Record Book*

All Leaders attending the CT training will receive copies of the curriculum, along with a Feedback Form, Record Keeping, and other information.
For more information on the CT 4-H Explorers Program or 4-H in general, please contact your local 4-H Staff:

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