Choosing an Animal Study Topic

Possible Study Areas
Do you have an Animal Study Project? Some 4-Hers find that choosing a few animal related topics, help them focus their efforts throughout the year. Use this list to further define your project. Choose a few topics to study. Be sure to explain those topics on the “Describe Your Project” portion of the Animal Study Project Record.

Selection/Judging
Identifying breeds
Identifying parts
Selection based on a standard
Presenting oral reasons
Recognizing faults
Constructing the ideal specimen
Locating unsoundness
Locating blemishes
Determining age
Colors
Markings

Grooming
Hoof care
Identifying grooming tools
Knows purpose of each grooming tool
Uses each tool correctly
Bathing
Clipping
Braiding

Equipment
Identifying equipment
Adjusting equipment
Proper care/cleaning
Assembling bridles
Identifying bits

Farriery
Identifying parts of hoof
Trimming
Shoeing

Handling/Horsemanship
Haltering
Leading
Bridling/unbridling
Saddling/unsaddling
Mounting/dismounting
Ring etiquette
Using the long line

Records
Maintaining health records
Maintaining feed records

Identifying breeds
Identifying parts
Selection based on a standard
Presenting oral reasons
Recognizing faults
Constructing the ideal specimen
Locating unsoundness
Locating blemishes
Determining age
Colors
Markings
Health Practices
Recognizing a healthy specimen
Taking temp, pulse, respiration
Identifying health supplies
Stocking a medicine cabinet
Giving medication
Treating minor wounds
Examining a fecal sample
Identification and control of external parasites
Identification and control of internal parasites
Understanding psychology
Outlining a health program
Recognizing and treating diseases (list)

Nutrition
Identifying feed ingredients
Evaluating hay quality
Understanding nutrients
The digestive system
Feeding
Planning pasture management
Planning a feeding program

Safety
Loading
Approaching
Tying, restraints
Wearing helmets

Careers
Exploring careers

ABOUT CONNECTICUT 4-H
Connecticut 4-H Youth Development serves more than 20,000 Connecticut young people, aged 5 to 19, each year as the youth education program of UConn Extension. 4-H provides non-formal, out-of and in-school community-based learning to all 169 cities and towns in the state. Programs are made accessible to youth through the leadership and support of adult volunteers. These volunteers offer learning opportunities that are age-appropriate, experiential/hands-on, and are focused on developing life-skills and open to all youth regardless of geography, ethnicity and ability.

PUBLIC PRIVATE PARTNERSHIP
4-H is led by a unique public-private partnership of the Cooperative Extension System, land-grant universities, federal, state and local government agencies, and foundations. 4-H National Headquarters NIFA provides national program leadership to identify, develop and manage high quality youth development programs, through the extension land-grant system for 4-H. NIFA helps Cooperative Extension System and land-grant universities take research-based knowledge and expertise to identify and address current issues/problems facing youth in rural, suburban and urban communities. National 4-H Council is the private sector, non-profit partner of 4-H at all levels – national, state and local. National 4-H Council works to build stronger 4-H Programs through national fundraising support, marketing and brand management. For information on how to support 4-H contact:

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