



CONNECTICUT 4-H RECORD KEEPING



SCIENCE & TECHNOLOGY PROJECT RECORD

Name _____ Years in Project ____ 4-H Program Year _____

Please check your project area. Use a new Record Sheet for each project area.

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Aerospace | <input type="checkbox"/> Computer Technology | <input type="checkbox"/> Food Science | <input type="checkbox"/> Science |
| <input type="checkbox"/> Animal Science | <input type="checkbox"/> Electric | <input type="checkbox"/> Marine Science | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Aquatic Science | <input type="checkbox"/> Electronics | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science/Technology Literacy |
| <input type="checkbox"/> Astronomy | <input type="checkbox"/> Entomology & Bees | <input type="checkbox"/> Physics | <input type="checkbox"/> Veterinary Science |
| <input type="checkbox"/> Automotive | <input type="checkbox"/> Engineering | <input type="checkbox"/> Meat Science | <input type="checkbox"/> Wood Science and Industrial Arts |
| <input type="checkbox"/> Bicycle | <input type="checkbox"/> Engines, Tractors & Field Equip. | <input type="checkbox"/> Poultry Science & Embryology | |
| <input type="checkbox"/> Chemistry | | <input type="checkbox"/> Plant Science | |

PROJECT GOAL Setting goals and then checking progress on the attainment of those goals is an important part of 4-H. Complete the first two boxes at the beginning of the year. Complete the last two boxes before you turn in your Record Book.

Set a goal related to your project.	
How will you reach your goal? This is your action plan to attain your goal. Be specific and list each step needed to reach your goal.	
Did you accomplish your goal? Write about any assistance you received to reach your goal. If you didn't accomplish your goal- what obstacles prevented you from doing so and how did you try to overcome those obstacles?	
For next year . . . How will you change your goal?	

DESCRIBE YOUR PROJECT Summarize your project in a few sentences.

PROJECT ACTIVITIES List special project meetings attended or conducted, tours, field trips, fair exhibits, etc. that you did in your project this year. Include non 4-H events/activities that relate to your project. Please note in the Activity column if it was a 4-H or non 4-H activity/event.

Date	Activity	What Did You Do?	What Did You Learn?

TIME SPENT ON PROJECT Record the amount of time you spend with your project during the year.

									Total Time/ Per Month	Comments
Oct.										
Nov.										
Dec.										
Jan.										
Feb.										
Mar.										
Apr.										
May										
Jun.										
Jul.										
Aug.										
Sep.										
Total hours										

PROJECT FINANCIAL STATEMENT

	Income or Value Added	Expenses	Profit/Loss	Comments
Oct				
Nov				
Dec				
Jan				
Feb				
March				
April				
May				
June				
July				
August				
Sept				
TOTAL				

YEARLY REVIEW

What did you accomplish in this project?

List new skills you learned or improved this year.

What challenges did you encounter in your project? How did you resolve them?

How will you use what you learned?

Review your financial summary. What did you learn? Would you do anything differently? What advice would you give to another 4-Her in this project?

Attach one or two selected photographs or news articles. (optional)